

Year 4



At Orchard Academy we are

Ready



Respectful



Safe



Spring Term 1
Ancient Greek
Legacy

English

We will be investigating picture books and focussing on the story of Leo and the Gorgons Curse. We will be developing our use of picture design to help move stories forward and add detail to the story. We will continue to learn how to use fronted adverbials and how to build suspense through dynamic sentences in stories.

Maths

We will develop our understanding of fractions and decimals. We will investigate what happens when you divide 1 whole and look at the relationship between tenths and hundredths. We will find fractions of a quantity and investigate equivalent fractions. We will then complete this half term with investigating charts.

Science

We will be investigating how different aspects of climate change are affecting the world we all live in. We will develop the children's understanding of eco systems and look at the effects of deforestation, air and water pollution and how we can help the environment.

Humanities

This half term we focus on History. Our key enquiry is 'How significant is the legacy of Ancient Greece for life today?'. We will investigate democracy and how the Greeks went to the theatre. We will discover the events surrounding the Olympic games and then investigate Greek architecture.

PSHE

Whole school Behaviour Curriculum:
Ready, Respectful and Safe

Religious Education

The children will look at the concept of the Holy Trinity in Christianity. They will also investigate why light and water are an important part of Christian worship. The children will also develop their knowledge of what is a baptism.

Music

We are receiving music lessons from Milton Keynes Music service. The children will be learning to play in 2 and 3 parts and will be learning to play the clarinet.

Art

We will explore the work of Rousseau and use their ideas to create a frog. We will develop our colour blending skills and learn how to create different shades of green. We will then create patterns and effects to bring our frogs to life.

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Spring Term 1

Ancient Greek legacy

Key Vocabulary

English	Characters, fronted adverbials, speech, suspense, narratives
Maths	Fractions, decimals, hundredths, tenths, bar chart, bar line graph, pictogram, line graph, scale
Science	Deforestation, eco system, pollution, climate, emissions, fossil fuels, extinction
Humanities	Theatres, Parthenon, chronology, Olympics
PSHE	
Music	Pitch, loud, soft, keys, mouthpiece, rhythm, pattern, ostinato
Art	Henri Rousseau, primary, secondary, tertiary, technique, wash
Spanish	· Toco la bateria · Toco la flauta · Toco la guitarra · Toco la trompeta
Computing	Digital, image, crop tool, copyright, scenario, editing, retouching, fake
RE	Holy Trinity, baptism, gospel
PE	

Computing

Children will investigate how you change an image using a range of tools. They will look at the effect that different colours and filters can have on an image. They will then learn about retouching and how to recognise fake images.

Spanish

We will be learning how to name and recognise up to 10 instruments in Spanish. We will attempt to spell some of these nouns with their correct definite, article/determiner in Spanish. We will learn how to say I play an instrument in Spanish.

PE

Homework

Homework tasks will be sent home each week which will include: maths arithmetic and problem-solving questions, spelling practice and a reading task. Homework will be handed out on a Friday and is due in on Wednesday.

How you can help at home

You can support your child at home by encouraging them to read everyday and ask them questions about the text. Continuing to practise times tables to build fluency. Practise the spellings sent home and talk to your child about what they are learning.